

ANDREW F. HAMMANN

afhammann@gmail.com

105 Rowledge Place
Charlottesville, VA 22903

EDUCATION

Ph.D., History, Stanford University, 2017

Dissertation: “Emancipation and Exclusion: The Politics of Slavery and Colonization, 1787-1865”

Committee: James Campbell (Chair), Allyson Hobbs, Richard White

M.B.A., Finance, The Wharton School, University of Pennsylvania, 1998

B.A., History, Yale University, *Cum Laude with Distinction in the Major*, 1993

PROFESSIONAL APPOINTMENTS

Research Affiliate, Universities Studying Slavery, University of Virginia, 2023-present

Postdoctoral Fellow, Kinder Institute on Constitutional Democracy, University of Missouri, 2022-present

Lecturer, Stanford University, History, African & African American Studies, 2017-2018, 2020-2022

Research Affiliate, Stanford University, African & African American Studies, 2020-2022

Lecturer, Stanford University, Program in Writing and Rhetoric, 2018-2020

RESEARCH FOCUS

My research, teaching, and publications focus on the intertwined histories of enslavement and race in the United States during the late eighteenth and nineteenth centuries. I am especially interested in the ways that political, academic, and religious debates regarding enslavement shaped, and indeed have continued to shape, racialized discourse regarding freedom and equality.

PUBLICATIONS

Books in Preparation

1. *Freedom in Black and White: The Politics of Slavery and Black Expatriation in Nineteenth Century America* (under contract with University of Virginia Press)
2. *Slavery, Racial Separatism, and Nineteenth Century American Universities*

Published Article

Beyond *Antislavery* and *Proslavery*: A New Term, *Eventualism*, and a Refined Interpretive Approach.”
American Nineteenth Century History 23, no. 3 (2022): 229–53.

Article in Preparation

“Liberia, Black Expatriation, and the Compromise of 1850”

Published Book Reviews

Review of *The Second Founding: How the Civil War and Reconstruction Remade the Constitution*, by Eric Foner. *Journal of the Civil War Era* 11, no. 1 (March 2021): 133-135.

Review of *Moral Contagion: Black Atlantic Sailors, Citizenship, and Diplomacy in Antebellum America*, by Michael A. Schoeppner. *American Journal of Legal History* 60, no. 4 (December 2020): 576–578.

Review of *The F Street Mess: How Southern Senators Rewrote the Kansas-Nebraska Act*, by Alice Elizabeth Malvasic. *Journal of the Early Republic* 39, no. 3 (Fall 2019): 605-608.

Published Textbook

The American Pageant, 16th edition (2015), David Kennedy, Lizabeth Cohen – collaborated with David Kennedy on a revision of the first 21 chapters (1492 to 1865)

Web-Based Publication

American Slavery Debate in the Context of Atlantic History, 1770-1865 (2010)
<http://atlanticslaverydebate.stanford.edu> (no longer active)

FELLOWSHIPS, GRANTS, AWARDS

Robert H. Smith International Center for Jefferson Studies, June-August 2023
Amherst College Racial History Project, Research Travel Grant, Summer 2022
Weter Fellowship, Stanford University, 2016-2017
Graduate Research Opportunities Fund for Research on Modern British History and Culture, Stanford University, 2015-2016
Finalist for departmental award given to best first-time TA, 2012-2013

SELECTED PRESENTATIONS

Robert H. Smith International Center for Jefferson Studies, August 2023 – “Freedom in Black and White: The Politics of Slavery and Black Expatriation in Nineteenth Century America”
Kinder Institute on Constitutional Democracy, University of Missouri, October 2022 – “Freedom in Black and White: The Politics of Slavery and Black Expatriation in Nineteenth Century America”
Stanford Center for Law and History, Stanford University, March 2018 – “Slaveholding Gradualists and Eventualists: Seeking Federal Support to Facilitate Slavery’s End”
McNeil Center for Early American Studies, University of Pennsylvania, October 2015 – “National Politics and Liberia: From Colony to State, 1842-1854”
Society for Historians of the Early American Republic (SHEAR) Annual Meeting, Raleigh, July 2015 – “Colonization and the Politics of Antislavery Slaveholders, 1816-1830”
U.S. History Workshop, Stanford University – 4 separate dissertation chapters presented between 2012 and 2016

UNIVERSITY TEACHING

Postdoctoral Fellow, Kinder Institute, University of Missouri, 2022-2023
The Revolutionary Transformation of America
United States History Survey to 1865

Lecturer, Stanford University, 2017-2022
American Slavery and Its Afterlives
The American Civil War – The Lived Experience
American Protest Movements, Past and Present
Black Activists and the Fight Against Slavery (Continuing Studies)
The Rhetoric of Slavery
The Rhetoric of American Memory: Writing and Revising the Legacy of the Civil War

- One of my students won the award for best research essay among Stanford freshmen during Autumn Quarter 2018 (~ 450 students competed)

Post-Doctoral Teaching Assistant, Stanford University, 2020-2022
Black Studies Matter, Course Coordinator and Section Leader for Doctoral Students
The American West, Course Coordinator and Lead TA

Graduate Teaching Assistant, Stanford University, 2013-2014
Nineteenth Century American History (twice)
Colonial and Revolutionary America
Twentieth Century American History

UNIVERSITY SERVICE

Stanford University

Stanford in Government Fellowships (Haas Center for Public Service) – Faculty Advisor, 2017-2022
Program in Writing and Rhetoric, Committee on Professional and Intellectual Community, 2018-2020
Search Committee, Native American History Professor, 2016-2017
History Department How-I-Write Workshops, Founder/Leader, 2017
Graduate Humanities Advisory Council, 2015-2016
U.S. History Workshop, Co-Leader, 2013-2014

ADDITIONAL TEACHING

History Instructor, Lick-Wilmerding High School (San Francisco, CA), 2005-2009
Tutor, AP United States History, 2014-2015

ADDITIONAL PROFESSIONAL EXPERIENCE

Various positions in management consulting, investment banking, and private equity, 1993-2004

LANGUAGES

Spanish – proficient

REFERENCES

James Campbell

Edgar E. Robinson Professor in United States History
Stanford University
jtcampb@stanford.edu

Allyson Hobbs

Associate Professor of American History
Director of African and African American Studies
Stanford University
ahobbs@stanford.edu

Richard White

Margaret Byrne Professor of American History, Emeritus
Stanford University
whiter@stanford.edu